

DUM DUM MOTIJHEEL RABINDRA MAHAVIDYALAYA
Continuous Internal Assessment
Semester I Major
CIA I & CIA II & Minor
Department of English
Last date of submission- 26.11.26 for (CIA I) and 26.11.26 for (CIA II)

Out Come Based Examination (OBE) Sem I Major			
Question no.	Knowledge Domain	Allowed Marks	CO
ENGDSC101T- 1 & 2 (CIA I)	Analyse	20	CO1
ENGDSC101T- 1 & 2 (CIA II)	Evaluate	20	CO2
ENGDSC101T- 1 & 2 (Internal)	Evaluate	20	CO2
ENGMIN01T- 1,2 (MINOR CIA I)	Analyse	20	CO1
ENGMIN01T- 1,2 (MINOR CIA II)	Evaluate	20	CO2

ENGDSC101T- 1 & 2 (CIA I) 20X1=20

Answer any one of the following questions

1. Analyse the contribution of Geoffrey Chaucer in the history of English Literature.
2. Evaluate Geoffrey Chaucer's Prologue to the Canterbury Tales as a picture of contemporary English society.

ENGDSC101T- 1 & 2 (CIA II) 20X1=20

Answer any one of the following questions

1. Analyse the difference between Miracle and Morality plays.
2. Explain how Morality plays prepare the way for Elizabethan drama.

Internal: ENGDSC101T Marks: 20

1. Analyse Everyman as a morality play or
2. Evaluate the chief characteristics of Miracle plays with examples.

ENGMIN01T- 1,2 (MINOR CIA I) 20X1=20

Answer any one of the following questions

1. Analyse the theme of caste difference in Joothan
2. Explain the title of Premchand's Deliverance

ENGMIN01T- 1,2 (MINOR CIA II) 20X1=20

Answer any one of the following questions

1. Analyse the significance of the title Marriages are Made by Eunis D'Souza.
2. Explain the portrayal of Women in Woolf's Three Sisters.

Kamal Sarker
14/10/26

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DUM DUM MOTIJHEEL RABINDRA MAHAVIDYALAYA
Semester I Major
SEC English
Department of English

Full Marks: 50(40+10)

Out Come Based Examination (OBE) Sem I Major			
Question no.	Knowledge Domain	Allowed Marks	CO
ENGSEC101M- 1	Analyse	10	CO1
ENGSEC101M - 2	Analyse	10	CO1
ENGSEC101M - 3	Evaluate	10	CO2
ENGSEC101M - 4	Evaluate	10	CO2

Answer four of the following questions

4X10=40

1. Analyse the characteristics of a good language learner.
2. Analyse the difference between direct method of English Language teaching and communicative approach to language teaching.
3. Evaluate the use of Teaching aids in a classroom.
4. Evaluate the factors behind the success of language learning.

Kamal Sarker
14/10/26
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